

ABSOLUTE RATING: Average

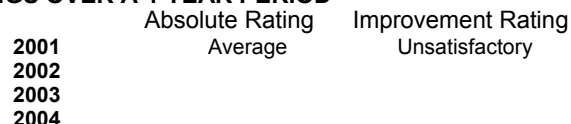
IMPROVEMENT RATING: Unsatisfactory

Number of Elementary schools with students like ours: 97.

The absolute ratings for those schools ranged from unsatisfactory to excellent.

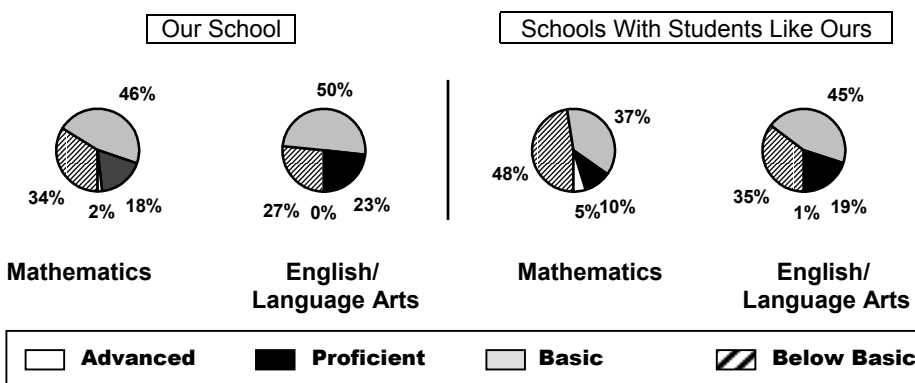
For improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=56)	73.2	66.1	N/A	N/A
Students with disabilities other than Speech (n=3)	N/A	N/A		
Students without disabilities (n=53)	77.4	69.8		
Gender				
Male (n=26)	N/A	N/A		
Female (n=30)	83.3	76.7		
Ethnic Group				
African American (n=56)	73.2	66.1		
Hispanic (n=N/A)	N/A	N/A		
White (n=N/A)	N/A	N/A		
Other (n=N/A)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=48)	70.8	64.6		
Pay for lunch (n=8)	N/A	N/A		

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Dollars spent per student	\$6,821	N/A	\$5,808	\$5,347
• Prime instructional time	94.9%	Up from 91.8%	89.5%	90.2%
• Student-teacher ratio in core subjects	12.1 to 1	N/A	17.2 to 1	18.7 to 1
STUDENTS (n=140)				
• Attendance Rate	96.5%	Down from 97.8%	96.2%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	0%	N/A	6.8%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	0%	N/A	5%	3.1%
• First graders who attended full day kindergarten	100%	No change	98%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	9%	Up from 0.8%	5.7%	3.6%
TEACHERS (n=14)				
• Professional Development days per teacher	5 Days	Down from 8.1	7.5 Days	7.6 days
• Attendance Rate	98.9%	Up from 95.6%	94.8%	95.1%
• Teachers with advanced degrees	50%	No change	44%	47.7%
• Continuing contract teachers	71.4%	Down from 90%	78.9%	83.8%
• Teachers with out-of-field permits	0%	No change	3.1%	0.0%
• Teachers returning from the previous school year	90%	Up from 89.3%	82.1%	87.2%
• Average teacher salary	\$37,623	Up 8.0%	\$36,493	\$37,520

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Percentage of expenditures spent on teacher salaries	59%	N/A	64.6%	65.3%
• Principal's years at the school	0	N/A	3	4.0
• Parents attending conferences	53.2%	N/A	86.3%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
STUDENTS				
• On academic plans	67.4%	Up from 56.3%	59.4%	43.1%
• On academic probation	0%	N/A	0%	0.0%
• Older than usual for grade	0.7%	Up from 0%	2%	1.1%
• Suspended or expelled	5	N/A	2	1
• Gifted and talented	13.6%	Up from 7.5%	6.1%	11.5%
• With disabilities other than speech	7.7%	Up from 3.7%	8.7%	8.4%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

St. John Elementary School is committed to every child receiving the highest quality education provided by a challenging, age-appropriate curriculum. Students are given a strong academic, social, and emotional foundation through a highly effective staff.

The transformation of the learning environment into a literacy culture and the acceleration of student learning are two major challenges. The recent implementation of the America's Choice School Design along with the SC Curriculum Standards is the foundation for our standards-based school. Teachers are trained to use a variety of methods and styles for the individualization of all students. Supplemental programs are Lightspan, Soaring to Success, SRA Reading and Math, Math

Steps, Computer Assisted Instruction, and Accelerated Reader. These programs assist teachers in motivating students to communicate effectively particularly through writing, listening, and speaking.

Students will demonstrate respect for themselves and others through positive attitudes. Highly motivated, self-disciplined, happy children will be seen growing into well-rounded adults in this safe and nurturing environment at St. John.

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	100.0	82.6	(Avail. 2002)
Satisfied with social and physical environment	100.0	95.5	
Satisfied with home-school relations	78.6	100.0	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

4302020

St John Elementary
4515 Narrow Paved Road
Lynchburg, SC 29080

Grades PK-5 Elementary School

Enrollment: 140 Students

Principal

Charlie Blair 803-659-2689

Superintendent

J. Frank Baker 803-469-6900

Board Chair

Dr. Peggy Cain 803-495-2761

THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Below Average

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myscschools.com